

SUACAIL's Outreach Activity in October 2024

The Sokoine University of Agriculture Centre for African and International Languages (SUA-CAIL) conducted an outreach activity on October 12, 2024 at Solomon Mahlangu Campus in Morogoro. The activity aimed at supporting secondary school language teachers in Morogoro. These teachers are members of the Tanzania English Language Teachers' association (TELTA), Morogoro Chapter. The event was a one-day training session focused on "**Scientific Proposal Writing: Responding to Conference Calls.**" During this training, participants were equipped with essential skills for crafting effective scientific proposals, specifically targeting conference submissions. The initiative was designed to enhance the teachers' academic writing capabilities and foster their participation in regional and international academic forums. This outreach effort represents SUA-CAIL's ongoing commitment to professional development and capacity building within the local teaching community. The facilitators were Prof. Hashim Mohamed, Dr Onesmo Nyinondi and Dr Job Mwakapina.



Photo 1: Group photo of participants of the workshop

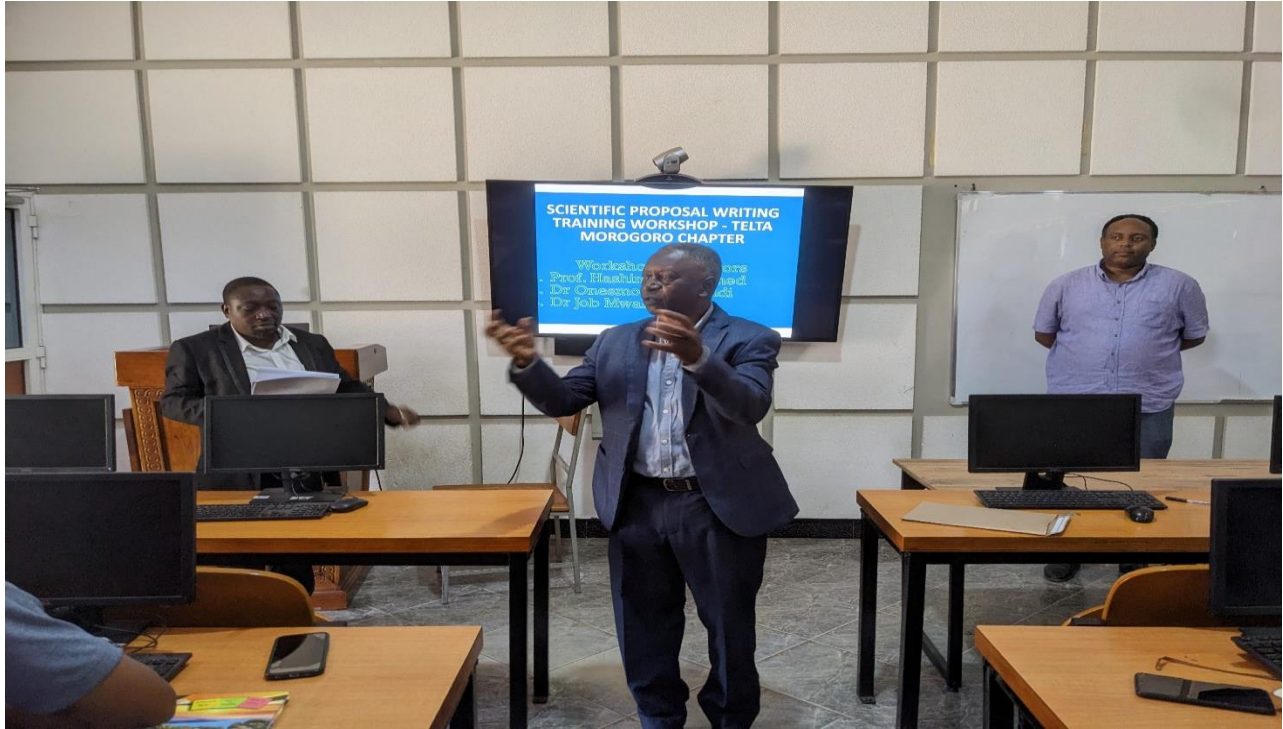


Photo 2: From right to left, the facilitators are Dr Nyinondi, Prof. Hashimi and Dr Mwakapina.

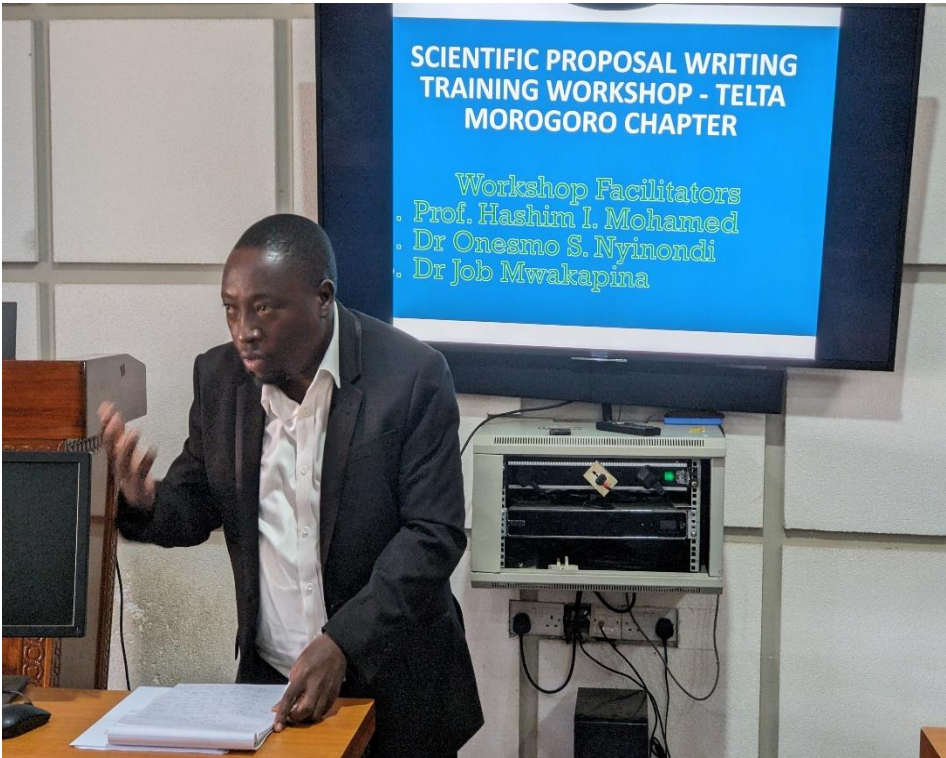


Photo 3: Dr. Mwakapina leading the group in a brainstorming session, encouraging participants to share their experiences on how they approach writing proposals for a conference call.



Photo 4: Prof. Hashimi leading the workshop as the main presenter, guiding the group through the entire scientific proposal writing process. He covered key aspects, from identifying research gaps to formulating objectives and methodologies, with other facilitators contributing occasionally.



Photo 5: Dr. Onesmo S. Nyinondi emphasizing the importance of selecting the appropriate conference strands or theme that aligns with the title or topic during the workshop. He highlighted how choosing the right strand enhances the relevance of your proposal and increases the chances of acceptance.

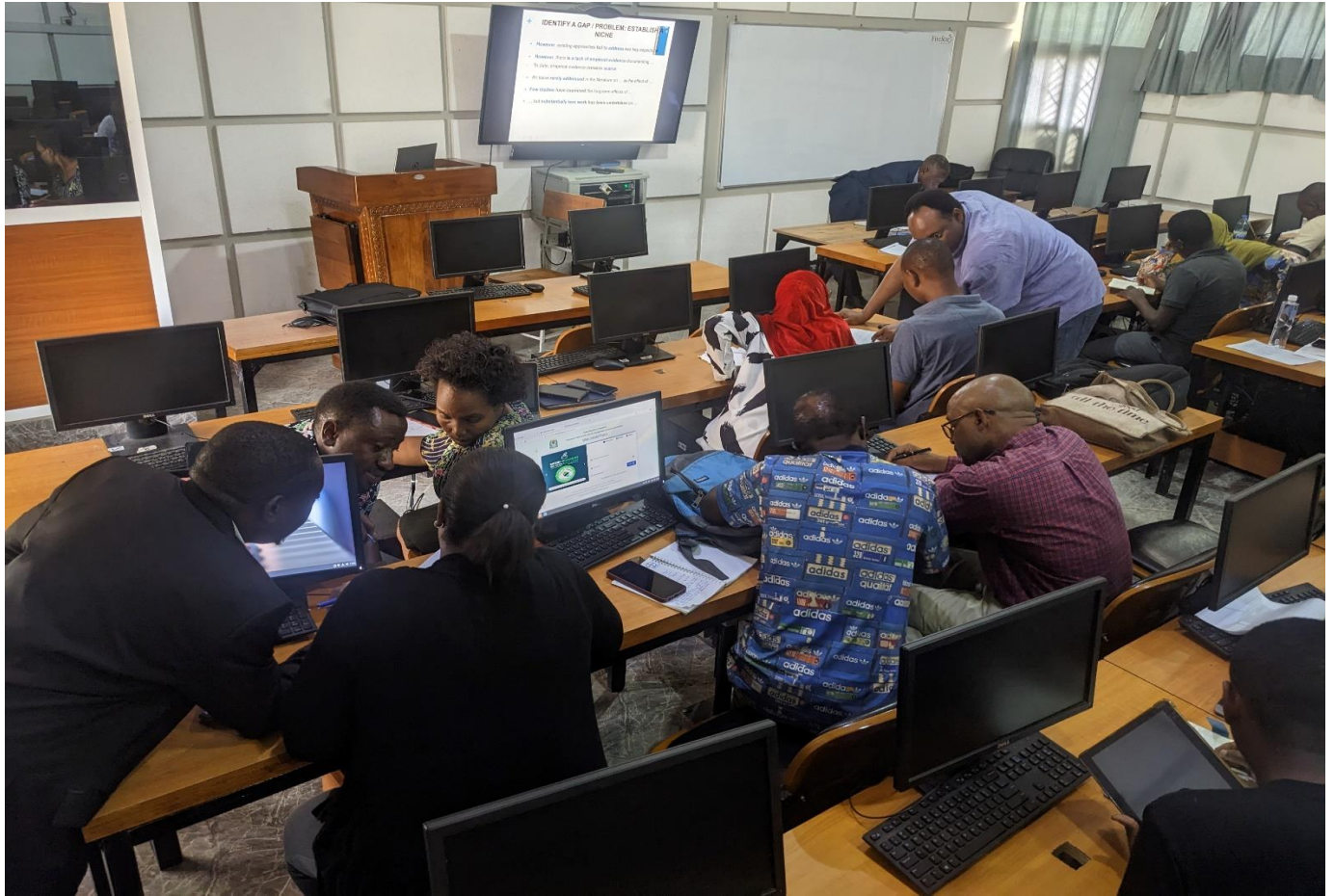


Photo 6: Facilitators circulating among small groups, assisting participants as they refine their titles, introductions, and methodology sections based on the highlighted principles. The facilitators engage with each group, checking their progress and offering guidance.